

Fort Payne City American Rescue Plan (ARP) ESSER 2022 Revision: 1 Status: ALSDE Consolidated Federal Programs Director
 Final Approval
 Wednesday, December 7, 2022 6:36 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	0.00	0.00
Incoming Carryover	6,345,507.83 ▲	689,149.00 ▲
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	6,345,507.83	689,149.00
Adjusted Allocation	6,345,507.83	689,149.00
Budgeted	6,345,507.83	689,149.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Fort Payne City American Rescue Plan (ARP) ESSER 2022 Revision: 1 Status: ALSDE Consolidated Federal Programs Director Final Approval
Wednesday, December 7, 2022 6:36 PM
Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	11/7/2022
ARP ESSER State Reserve	11/7/2022

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	1,260,867.00	457,144.00	186,750.00	279,891.83	0.00	0.00		0.00	0.00	2,184,652.83	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	86,749.00	0.00		0.00		0.00	0.00	86,749.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	52,733.00	19,556.00	0.00	0.00	0.00	0.00		0.00	0.00	72,289.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	112,000.00	36,000.00	4,000.00	0.00	0.00	0.00		0.00	0.00	152,000.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	15,000.00	0.00	0.00		0.00	0.00	15,000.00	Student Transportation (4100-4199)
Food Services (4200-4299)	62,200.00	42,138.00	0.00	0.00	0.00	0.00		0.00	0.00	104,338.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	400,000.00 Δ	0.00	0.00	400,000.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)					3,330,479.00 Δ					3,330,479.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	1,487,800.00	554,838.00	277,499.00	294,891.83	3,330,479.00	0.00	400,000.00	0.00	0.00	6,345,507.83	Total
										Adjusted Allocation	6,345,507.83
										Remaining	0.00

Cover Page

Superintendent of Schools

Name * Brian Jett

ARP ESSER Point of Contact

Name * Patty Strickland

Role * CFO

Phone * 256-845-0915

Ext 7029

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option * No changes to the required narratives approved in the FY21 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

N/A

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

N/A

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

N/A

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

N/A

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

N/A

Provide the URL for the LEA Return-to-Instruction Plan.

www.fpcsk12.com

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address

the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

* 20% Reservation Budgeted in FY21 Application	20% Reservation Expended in FY21 (Amount Not Included in Carryover)	20% Reservation Required in FY22
\$1,478,750.00	0.00	\$1,478,750.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for the for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

-ARP ESSER funds will be used to host a Summer Enrichment Literacy Camp during the Summer of 2022,2023,2024. The program will end by July 2024. The camp will run for a minimum of seventy hours and will meet daily for four days a week. Subjects to be covered are mathematics, reading and STREAM activities (Science, Technology, Engineering and Mathematics.)

- 5 weeks, 4 hours per day, 4 days per week.
- 1:12 student to teacher ratio
- Students at WVES,LRIS and FPMS will be asked to participate

Instructional times 60 minutes of math and 60-90 minutes of reading/writing instruction per day and additional time 6- minutes to 2 hours for enrichment activities, Small classes of up to 10 students per teacher, Use highly effective teachers, Provide professional learning focused on consistent curriculum and maximizing instructional time. Fort Payne City Schools will contract with A-LABS for these services. A portion of the cost for this contract will be \$27,325 1100(300-399).

-FPCS will host a Summer STEAM/Robotics Enrichment Camp at 3 schools (WVES, LRIS, and FPMS) during the summer of 2022. Three teachers will be employed for the camps. The camp will be one week at each school at a minimum of 5 hours per day, 4 days per week. Teachers' pay will be \$50 per hour, not to exceed \$1,000.00 per teacher (\$1,000.00 per school (1100 (191)) + \$200.00 benefits (1100 (200-299)) for a total not to exceed \$3,000.00 and equipment & supplies (\$1,800.00 per school (1100 (495)). The total cost for this camp is \$9,000.00.

TOTAL FOR INTERVENTION A - \$36,325.00

Intervention B (Extended Day Programs)

Provide the following information for the for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Intervention C (Comprehensive After-School Programs)

Provide the following information for the for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

High Frequency After-School Tutoring: September 2021-April 2022; September 2022-April 2023; September 2023-April 2024.

Fort Payne City Schools will contract with A-LABS for these services. Parents were surveyed and approximately 150-175 students will potentially participate. A portion of the cost for this contract will be \$134,425 1100(300-399).

A-Labs handles all personnel hiring, training, payroll and oversight matters.

- Tutoring will run 30 weeks, 2 hours per day, 5 days per week
- 1:12 student to teacher ratio
- Will cover students at WVES,LRIS

TOTAL FOR INTERVENTION C - \$134,425.00

Intervention D (Extended School Year Programs)

Provide the following information for the for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for the for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

-ARP ESSER Funds will be utilized to contract with Applied Behavior Analyst Services (BCBA) to help individual students with significant behavioral issues in the classroom. The BCBA's will evaluate students, develop individualized plans, and train teachers and staff to implement behavioral strategies. BCBA's will teach students strategies to help them be successful in classroom environment and provide on going support, training and consultation to students, staff and families. The BCBA will work on one with individual students to focus on student behaviors that are impeding student academic success that were exasperated due to the social isolation of virtual learning and COVID mandates. The BCBA will provide additional behavioral support in addition to core instruction during the school day not only for behavioral instruction that was lost during the pandemic but this support will be beyond daily behavioral support that student receive through behavior intervention plan and counseling, in order to close the behavior gap for students with behavior deficits.

2140 (300-399) \$86,749. Service delivery August 2021- September 2024.

Staff will be employed to address the loss of instructional time due to COVID and reengage students in learning, and Interventionist will provide additional instruction to address student learning loss outside of core instruction time.

-Wills Valley Elementary School (WVES)- 1 FTE: One STEM Teacher 2 1/2 years (Second semester 2022 & Full Year 23-24) (1100-(010-199) Salary \$174,000, 1100-(200-299) Benefits \$59,000- Due to the loss of instructional time during year one and two of Covid a new STEM program will be added to support the recovery of standards and ultimately close the achievement gap that will be in addition to daily core instruction to reengage students in active learning and address loss of instruction in areas such as Science, Technology, Engineering and mathematics.

1 FTE: Funds will be used to provide One interventionist to provide high dosage tutoring that will focus on supporting at risk students in grades K-2 to close the achievement gap in the areas of math and reading due to learning loss that goes beyond core academic instruction during the school day for 2 1/2 years (Second semester 2022 & Full Year 23-24)1100-(010-199) Salary \$187,000, 1100-(200-299) Benefits \$62,000

TOTAL at WVES 1100-(010-199) |Salaries \$361,000 |Benefits 1100 (200-299) \$121,000

-Little Ridge Intermediate School (LRIS)- 1 FTE: funds will be used to provide One interventionist to provide high dosage tutoring that will focus on supporting at risk students in grades 3-5 to close the achievement gap in the areas of math and reading due to learning loss that goes beyond core academic instruction during the school day for 3 years (FY 22,23,24) 1100-(010-199) Salary \$163,000, Benefits 1100 (200-299) \$57,000

1 FTE: One STEM Teacher 2 1/2 years (1/2 year 2022 & Full Year 23-24) 1100-(010-199) Salary \$123,000, 1100-(200-299) Benefits \$44,500 Will be employed to reengage students in active learning and address loss of instruction in areas such as Science, Technology, Engineering and mathematics, to be provided in addition to core instruction.

TOTAL at LRIS 1100-(010-199) |Salaries \$286,000 |Benefits 1100 (200-299) \$101,500

-Fort Payne Middle School (FPMS)- 1 FTE: One Interventionist will be added to provide additional high dosage tutoring due to learning loss for at risk students in grades 6-8 to close the achievement gap during the school day and will be in addition to the core curriculum for 2 1/2 years (1/2 year 2022 & Full Year 23-24) 1100-(010-199) Salary \$142,100, Benefits 1100 (200-299) \$52,700

-Fort Payne High School (FPHS)- 1 FTE: One Interventionist will be added to provide high dosage tutoring due to learning loss for at risk students in grades 9-12 during the school day to close the achievement gap and will be in addition to the core curriculum 2 1/2 years (1/2 year 2022 & Full Year 23-24) 1100-(010-199) Salary \$142,000, Benefits 1100 (200-299) \$52,600

TOTAL FOR INTERVENTION E - \$1,345,649.00

Personnel contracts will begin October 2021 (when possible) and all personnel contracts will expire September 30, 2024.

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

ARP ESSER Carryover Allocation for FY22	20% Reservation Required in FY22	Amount Remaining for ARP Additional Uses
\$6,345,507.83	\$1,478,750.00	\$4,866,757.83

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ESSER funds will be used to employ two janitors for the 2023 and 2024 fiscal years and certified teachers for the 2021-2022, 2022-2023, 2023-2024 school years to assist with closing the achievement gap of students within the district and provide enrichment opportunities for students. Staff will also be added at WAES, this school was renovated in order to place Pre-K and several high school classes in the building to make more space at WVES and FPHS that will reduce the overcrowding in each school and decrease the chances of COVID and disease spread on these two campuses that were overcrowded.

The following list identifies the number of personnel at each school.

WVES: .5 FTE: One Virtual Teacher (1 year only) FY 22

LRIS: .5 FTE One Virtual Teacher (1 year only), FY 22, 1.0 FTE One Reading intervention teacher for 2021-2022 school year, and 1.0 FTE: One Janitor (FY 2023 and 2024)

FPMS: 1.0 FTE: One Agri-Science Teacher (2 1/2 years- Jan 2022- September 2024) 1.0 FTE One Drama/Chorus Teacher (3 years- October 2022-September 2024)

WAES (Multi Purpose building): 1.0 FTE : One Janitor (FY 2023 and 2024) , 1 FTE: One lunchroom worker (2 1/2 years-August 2022-September 2024), .5 FTE: One lunchroom worker(2 1/2 years, August 2022-September 2024)

|1100 (010-199) Salaries \$326,767, (200-299) Benefits \$128,744; 2210 (010-199) Salaries \$52,733, (200-299) Benefits \$19,556; 3400 (010-199) Salaries \$112,000, (200-299) Benefits \$36,000; 4210 (010-199) Salaries \$62,200, (200-299) Benefits \$42,138

TOTAL FOR CATEGORY 1 - \$780,138.00

All personnel contracts will expire September 30, 2024.

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase Apple MacBook Pros for students and printers in the classrooms to increase technology usage, allow for additional virtual student/teacher engagement and improve student achievement during FY 22). We will also use these funds to purchase a Computer Lab at FPMS in FY 22, Super Computer internet access in FY 23, and new switches and access points in FY 22.

1100 (300-399) Software license \$25,000 | 1100 (400-499) Technology Hardware \$117,950

TOTAL FOR CATEGORY 2 - \$142,950.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSERS funds will be used for Facility Improvements at FPCS.

HVAC Units will be replaced at each facility:

WVES: 60 3 ton units, 2 4 ton gas packs, 2 7.5 heat pumps, 4 10 ton split units 1 15 ton split, 1 30 ton split, 1 20 ton gas pack, HVAC unit on lunchroom roof | Capital Outlay 7000-7999 500-599- \$776,000

Fort Payne Middle School: 7 3 ton split units, 1 3 ton bard gas, 1 10 ton gas pack| Capital Outlay 7000-7999 500-599- \$100,000

Fort Payne High School: 14 3 ton bard gas, 10 5 ton split heat pumps, 2 7.5ton split gas furnace |Capital Outlay 7000-7999 500-599- \$335,000

Central Office: 1 3ton split gas furnace |Capital Outlay 7000-7999 500-599- \$12,000

Transportation: 1 5 ton split gas furnace, 1 10 ton gas pack |Capital Outlay 7000-7999 500-599- \$50,000

Williams Avenue: 3 3ton bard gas, 6 3 ton gas packs, 12 5 ton gas packs, Roof HVAC unit |Capital Outlay 7000-7999 500-599- \$265,000

Greenhouse: 1 230,000 BTU hanging gas heater |Capital Outlay 7000-7999 500-599- \$5,500

Maintenance Shop: 1 7.5 ton heat pump split |Capital Outlay 7000-7999 500-599- \$25,000

Baseball Practice Facility: 1 5 ton split gas furnace, 1 10 ton gas pack |Capital Outlay 7000-7999 500-599- \$42,000

TOTAL HVAC cost - \$1,610,500.00



Replace Roof on Buildings: Capital Outlay 7000-7999 500-599- Roof at Central Office-\$200,000, Roof at WVES lunchroom \$160,000

Renovate Williams Avenue School building: this school renovation will allow for the placement of Pre-K and several high school classes in the building to make more space at WVES (K-2 school) and FPHS (9-12 grade) in order to reduce the overcrowding in each school and decrease the chances of COVID and disease spread on these two campuses that were overcrowded, Capital Outlay 7000-7999 500-599- \$734,519; Window replacement at Williams Avenue ,Capital Outlay 7000-7999 500-599- \$120,460

Replace current water fountains with water bottle fillers at any school that has existing water fountain Capital Outlay 7000-7999 500-599- \$50,000

Furnish equipment and tools in Technical BEAT center Capital Outlay 7000-7999 500-599- \$300,000

Agri-science equipment for new agri-science department at FPMS Capital Outlay 7000-7999 500-599- \$100,000

Entry vestibules for increased security and to help reduce student and employee contact with possible infection from outside sources at WVES and FPMS 7000-7999 500-599 - \$55,000

TOTAL other facility cost - \$1,719,979.00

TOTAL FOR CATEGORY 3 | Capital Outlay 7000-7999 500-599- \$3,330,479.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER Funds will be used to purchase materials and supplies for students to use in the classroom to increase student achievement and furnish drama room with equipment to provide students with exposure to fine arts classes such as theatre. All materials and supplies will be purchased by July 2023. Students will be moving from FPHS to WAES Multipurpose center (a larger facility) in order to allow students to social distance during their drama classes, and allow them to use it for extracurricular practices of drama and plays while allowing them to social distance from each other. We will also use these funds to purchase supplies for our new STEM classes.

1100 (400-499) \$156,541.83

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be utilized to purchase bus software in order to track buses routes to determine where buses are during their route. The purchase of this software is needed in order to assist our nurses in contact tracing students due to COVID-19 on our bus routes, 4120 (400-499) \$15,000. We will also purchase directional signs for LRIS. The signage will allow students to space out more at afternoon parent pickups by directing parents in different locations throughout the facility, so that everyone is not waiting in the same area for parent pickup, 3200 (343) \$4,000.

Total \$19,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

* The LEA is not utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The grant will be monitored by the FPCS CFO. There will not be any funding (\$0.00) set aside for the administration of this grant. The CFO will complete the required monitoring activities and reports associated with this grant.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is utilizing grant funds for indirect costs. ▼

17.09 % - Unrestricted Indirect Cost Rate for LEA \$1,084,447.29 Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid

6000-6999-910 \$750,000

400,000.00 ▲ Amount Budgeted for Indirect Costs on FY22 Application

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for 20% Reservation (ALL Federally Paid Personnel)	
 	Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	Job Descriptions
 	Evidence-based Supporting Documentation for 20% Reservation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances** OK ▼
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page** OK ▼
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
- 4. Required Narratives** OK ▼
 - 1. Did the LEA select if they are making changes to the FY21 approved narratives?
If the LEA selected yes, then...
 - 2. Did the LEA answer all the required narratives?
- 5. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
- 6. LEA Reservation to Address Loss of Instructional Time** OK ▼
 - 1. Is the FY21 20% Reservation budgeted amount and FY21 20% Reservation expended amount entered?
 - 2. Did the LEA allocate the required FY22 20% Reservation?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Are the expenditures reasonable, necessary, and allocable?
 - 6. Did the LEA include all required information in the narrative box?
- 7. Remaining ARP ESSER Fund Uses** OK ▼
 - 1. Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA include all required information in the narrative box?
- 8. Administrative Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
If the LEA selected yes, then...
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 4. Are the expenditures reasonable, necessary, and allocable?
 - 5. Did the LEA include all required information in the narrative box?
- 9. Indirect Costs** OK ▼
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?
If the LEA selected yes, then...
 - 2. Does the budgeted indirect cost match the budget grid?
 - 3. Did the LEA include the FY22 Unrestricted Indirect Cost rate?

4. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

5. Did the LEA include the Function and Object code?

10. Related Documents

OK

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	251,476.00	94,024.00	199,150.00	0.00	0.00	0.00		0.00	0.00	544,650.00	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)										0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	104,235.00	40,264.00	0.00	0.00	0.00	0.00		0.00	0.00	144,499.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Operations and Maintenance

(3200-3900)											(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)										0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)										0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)										0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)										0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	Community Services (9300-9399)
Total	355,711.00	134,288.00	199,150.00	0.00	0.00	0.00	0.00	0.00	0.00	689,149.00	Total
								Adjusted Allocation		689,149.00	
								Remaining		0.00	

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Required Narratives

Select an Option *

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

N/A

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

N/A

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage
 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
 2) students who did not consistently participate in remote instruction when offered during school building closures.

N/A

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. Learning Loss through K-3 Literacy Programs

NOTE: Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address learning loss within the LEA.

Budget Amount & Details for Summer Enrichment Programs

* Summer Enrichment Programs Budgeted in FY21 Application	Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)	Summer Enrichment Programs Required in FY22
\$99,575.00	0.00	\$99,575.00

Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2022,2023,2024. The program will end by July 2024. The camp will run for a minimum of seventy hours and will meet daily for four days a week. Subjects to be covered are mathematics, reading and STREAM activities (Science, Technology, Engineering and Mathematics.)

- 5 weeks, 4 hours per day, 4 days per week.

- 1:12 student to teacher ratio
- Students at WVES,LRIS and FPMS will be asked to participate

Instructional times 60 minutes of math and 60-90 minutes of reading/writing instruction per day and additional time 6- minutes to 2 hours for enrichment activities, Small classes of up to 10 students per teacher, Use highly effective teachers, Provide professional learning focused on consistent curriculum and maximizing instructional time. Fort Payne City Schools will contract with A-LABS for these services. A portion of the cost for this contract will be \$99,575.00 1100(300-399).

Budget Amount & Details for Comprehensive After-School Programs

* Comprehensive After-School Programs Budgeted in FY21 Application	Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)	Comprehensive After-School Programs Required in FY22
\$99,575.00	0.00	\$99,575.00

Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* High Frequency After-School Tutoring: September 2021-April 2022; September 2022-April 2023; September 2023-April 2024.

Fort Payne City Schools will contract with A-LABS for these services. Parents were surveyed and approximately 150-175 students will potentially participate. A portion of the cost for this contract will be \$99,575.00 1100(300-399).

A-Labs handles all personnel hiring, training, payroll and oversight matters.

- Tutoring will run 30 weeks, 2 hours per day, 5 days per week
- 1:12 student to teacher ratio
- Will cover students at WVES,LRIS

Budget Amount & Details for Learning Loss through K-3 Literacy Programs

* Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application	Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)	Learning Loss (K-3 Literacy Programs) Required in FY22
\$489,999.00	0.00	\$489,999.00

Provide the following information for K-3 Literacy Programs (Learning Loss):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

* Extended learning opportunities during the school day

Additional staff will be employed to provide interventions to students who have been identified at risk, suffered learning loss and are in need of additional support. Our K-2 School WVES already has extensive Intervention support due to the usage of Federal Funds at Wills Valley Elementary school, therefore ESSER funds will be utilized 3-12 to address student learning loss due to COVID These services will occur in addition to the core instruction that students will receive daily.

A Reading Intervention Teacher will be employed at Little Ridge Intermediate School -The Reading teacher will plan, organize, and implement an appropriate instructional intervention reading program At Little Ridge Intermediate School to support students at risk due to learning loss grades 3-5. These services will occur in addition to core reading instruction during the school day. The Reading Interventionist will work directly with students to provide explicit instruction and provide intervention to students who are in need of additional support due to learning loss from prior year that goes beyond core academic instruction. FTE 1.0 1100 Salaries (100-199) \$104,235 and Benefits (200-299) \$40,264. Dates of employment- August 2022-August 2024.

An EL Teacher will be employed to work with secondary English language learner students who suffered learning loss due to COVID and will provide intense language instruction in grades 9-12 to close the achievement gap due to learning loss that goes beyond core academic instruction during the school day. The pandemic and related school disruptions has had profound impact on the learning of our EL students. These students required additional assistance for language acquisition and now they will require additional support to lessen the learning gap that has occurred due to a loss of instruction due to COVID-19 that will be provided in addition to core instruction. FTE 1.0 1100 Salary (100-199) and Benefits (200-299). Dates of employment- October 2022-August 2024.

A SPED Teacher will be employed to work with secondary students grades 9-12 who suffered learning loss due to COVID-19 at FPHS to provide additional intervention services to SPED students that will go beyond core instruction during the school day. SPED students were virtual more often than their peers due to health concerns. Therefore, their learning loss occurred at a higher level due to lack of in person instruction. Additionally these students already suffered academic, social and emotional deficits and need interventions that go beyond core instruction. FTE 1.0 1100 Salary (100-199) and Benefits (200-299). Dates of employment- January 2022-August 2024.

Total FTE 3.0

Total salaries and benefits 2210 (010-199) \$104,235.00; 2210 (200-299) \$40,264.00

Total salaries and benefits 1100 (010-199) \$251,476.00; 1100 (200-299) \$94,024.00

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Fort Payne City American Rescue Plan (ARP) ESSER 2022 Revision: 1 Status: ALSDE Consolidated Federal Programs Director Final Approval
Wednesday, December 7, 2022 6:37 PM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	Job Descriptions
 	Evidence-based Supporting Documentation for ARP ESSER State Reserve	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA select if they are making changes to the FY21 approved narratives?
If the LEA selected yes, then...
 - 2. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?
 - 2. Did the LEA allocate the required FY22 allocation for all 3 areas?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Are the expenditures reasonable, necessary, and allocable?
 - 6. Did the LEA include all required information in the narrative box?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?